

## **CHICAGO CULTURAL ALLIANCE CURRICULUM INCUBATOR**

**TITLE:** Culture Box

**GRADE LEVEL:** Middle School

**TIMELINE:** 3 Hours

**DESCRIPTION:** K Culture Boxes are a popular way to experience Korean culture. You get information on the various things happening in the country, popular products, and objects that are representative of popular customs. When curating the objects in the culture box, objects are chosen carefully to relate to a specific theme. Through curation, they weave stories that connect people and their experiences so we may reflect on their importance. In this exercise, you will be asked to reflect on the objects you find in the k culture box and what objects you would draw an object that has significance to you or your family. Guiding us through the object and its significance to you or your family. As a group we will discuss the objects we have drawn and curate them based on themes we see emerge.

### **OBJECTIVES:**

- Analyze a work of art.
- Create a work of art that conveys a meaning.
- Discuss how objects hold meaning.
- Reflect on how works of art celebrate people and their experiences.

### **STANDARDS**

#### ***Illinois Visual Arts Standards***

VA:Cr1.2.8a Collaboratively shape an artistic investigation of an aspect of present-day life using a contemporary practice of art and design.

VA:Cr2.3.8a Select, organize, and design images and words to make visually clear and compelling presentations.

VA:Pr5.1.8a Collaboratively prepare and present selected theme- based artwork for display and formulate exhibition narratives for the viewer.

VA:Re7.1.8a Explain how a person's aesthetic choices are influenced by culture and environment and impact the visual image that one conveys to others.

VA:Cn11.1.8a Distinguish different ways art is used to represent, establish, reinforce, and reflect group identity.

#### ***Common Core Standards for English Language Arts***

CCSS.ELA-LITERACY.RL.8.2 Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.

CCSS.ELA-LITERACY.RI.8.6 Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.

CCSS.ELA-LITERACY.W.8.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

#### ***Social Emotional Standards***

1B.3a. Analyze how personal qualities influence choices and successes.

2A.3b. Analyze how one's behavior may affect others.

2B.3b. Analyze the effects of taking action to oppose bullying based on individual and group differences.

2C.3a. Analyze ways to establish positive relationships with others.

3A.3a. Evaluate how honesty, respect, fairness, and compassion enable one to take the needs of others into account when making decisions.

## **EXEMPLAR**

### **SUGGESTED SCHEDULE**

#### Step 1

Choose an object that has significance to you or your family. Reflect on its importance or significance. Share with your peers your object and its significance, paying close attention to the similarities and differences between your object and theirs.

#### Step 2

Draw the object. Add color to your drawing. Writing a short description as to its significance.

#### Step 3

Students can write a short paragraph reflecting on the process they went through creating their drawing or the significance of the object. They may share their stories with their peers in small groups. In listening to their stories, they can begin curating which objects/images can go together based on the connections they are seeing emerge. They can share their findings with the larger group.

### **RESOURCES/BIBLIOGRAPHY/CREDITS**

EXPLORE - <https://explore.chicagocollections.org>

Korean Culture Box - <https://www.youtube.com/watch?v=fRuwNk6-cDg>

Korean Culture Box Exhibition - <http://www.kccoc.org/wps/en/project/k-culture-box/>

Cult Of Pedagogy - <https://www.cultofpedagogy.com/curation/>

#### **Materials and Equipment List**

- Box
- Blank Paper
- Various Cultural Objects

### **ATTACHMENTS**